

CENTRE FOR INTEGRATIVE MEDICINE
STATUS REPORT FOR THE PERIOD JULY 1, 2009 TO JUNE 30, 2010
<http://www.usask.ca/medicine/integrativemedicine/>

Mission

To work in concert with other units within and beyond the College of Medicine, toward the shared objective of transformational change in healthcare systems and medical education, through the selective integration of evidence-based, cost-effective interventions, in a manner consistent with the principles of social accountability, patient-centred care, and long term sustainability.

Goals and Objectives

Engagement. To foster integration through meaningful dialogue and engagement among stakeholders representing a wide range of disciplines within the medical, health, and social sciences.

Undergraduate medical education. To integrate and establish CAM into educational curricula, including undergraduate medical education and beyond.

Consultation. To provide reliable information in support of community-based organizations wishing to integrate CAM principles and/or practices into their programs.

Innovation. To function as a catalyst for continuous innovation in health care education, research, policy, and delivery.

Interdisciplinarity. To provide opportunities and mechanisms for facilitating and promoting interdisciplinary collaboration across health care disciplines around the theme of integrative medicine.

Evidence. To locate, document, synthesize, and disseminate reliable, evidence-based CAM-related information to stakeholders representing a wide range of disciplines in the medical science, health sciences, and social sciences in an impartial and unbiased manner.

Strategic linkages. To establish active working relationships with other departments within the College of Medicine; other Colleges within the University of Saskatchewan; other medical schools within Canada and the United States; and Health Regions and community-based organizations within the province of Saskatchewan.

Visibility. To increase visibility of complementary/ alternative therapies and integrative medicine within and beyond the College of Medicine.

Faculty development. To encourage and actively promote faculty development pertaining to complementary/ alternative and integrative medicine.

Expanded educational programming. To expand current educational programs in complementary/ alternative medicine and integrative medicine to reach graduate medical students, medical residents, and continuing professional learning audiences.

Continuous realignment. To review and realign core objectives, strategies, and activities on an annual basis to accommodate feedback from key stakeholders and the changing needs and priorities of the College, the University, and the wider community.

Activities

Undergraduate medical education, continuing medical education, allied health education, public health education, research, graduate student training, community development, organizational development.

Governance

Faculty

Joseph Schnurr MD, Medical Director
Louise Gagne MD, Integrative Family Physician
Michael Epstein PhD, Managing Director
Kalyani Premkumar MD PhD, Associate Faculty Member
Anita Chakravarti MD, Associate Faculty Member

Professional Affiliates

Dr. Zhi Heng Li, Licensed Acupuncturist
Ms. Anne-Marie Graham, Licensed Acupuncturist
Dr. Mark Labrecque DC, Doctor of Chiropractic
Dr. Scott Irwin DC LAc, Doctor of Chiropractic, Licensed Acupuncturist
Dr. Marc Woods PhD, Registered Doctoral Psychologist
Dr. James Arnold PhD, Registered Doctoral Psychologist

Ms. Flo Lavallie, Clinical Herbalist
Dr. Ranvir Pahwa PhD, Clinical Herbalist
Ms. Chrystal DuBois, Registered Massage Therapist
Mr. Dan Ouellette, Registered Massage Therapist
Dr. Alana Barmby ND, Naturopathic Physician
Dr. Jacqui Fleury ND, Naturopathic Physician
Ms. Brenda Yuzdepski BPharm, Community Pharmacist
Dr. Derek Jorgenson PhD, Assistant Professor of Pharmacy, U of S
Ms. Sherry McDonald, Registered Nurse, Therapeutic Touch Practitioner, SIAST